



**NOVEMBER 4, 2022** 

## CMAC NOVEMBER 2022

#### Welcome

**Rick Pomeroy, CMAC President** 

Friday, November 4<sup>th</sup> 9:00am – 3:00pm

**CMAC Meeting Participants:** 

- Executive Committee
- Managing Directors Committee
- Board of Directors
- Chairs / Co-Chairs



#### **CMAC VISION**

"Assist the Construction Management Department in supporting the construction industry by developing consistently well-prepared and diverse graduates who have both superior technical and interpersonal skills to transform the construction industry."

8/9/2019

### GENERAL CMAC BUSINESS

**Rick Pomeroy,** CMAC President **Jeong Woo,** CM Department Head



## CMAC COMMITTEES







READ MORE

READ MORE

READ MORE







READ MORE

READ MORE

READ MORE







READ MORE

READ MORE

READ MORE

#### MANAGING DIRECTORS COMMITTEE

As of **May 2022** 

The Ex Comm is in the process of restructuring the Managing Directors Committee based on discussions with the Committee Chair/Co-Chairs. The recommendations of the restructuring will be brought before the Board for discussion and voting at the Fall meeting.

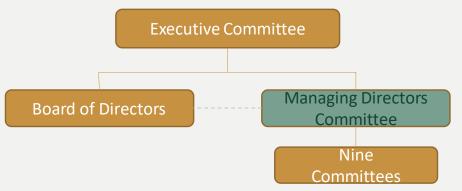


#### MANAGING DIRECTORS COMMITTEE

#### As of **November 2022**

The Ex Comm recommends there will be 9 members of the Managing Directors Committee, plus two student representatives. These individuals will serve as a Chair for one of the 9 committees. Each Managing Director/Chair will elect a co-chair. The proposed Managing Directors Committee will serve from July 2022 – June 2024.

Action Step: Board Vote



#### MANAGING DIRECTORS COMMITTEE

| July 2022 -<br>June 2024 | CMAC Committee                     | Managing Director | Co-Chair        | Co-Chair        |
|--------------------------|------------------------------------|-------------------|-----------------|-----------------|
| 1                        | Community Outreach Committee       | Bob Stephens      |                 |                 |
| 2                        | Construction Technology            | Shane Saltzgiver  | Cory Keller     |                 |
| 3                        | Curriculum and Programs Committee  | Rod Hammett       | Ron Yen         |                 |
| 4                        | Development & Facilities Committee | Aaron Schlegel    | Jeffrey Messana |                 |
| 5                        | Events and Programs Committee      | Jason Sommers     | Reagan Milligan | Breanne Forster |
| 6                        | Interdisciplinary Committee        | Kyle Spitznagel   | Charlie Mallers |                 |
| 7                        | Membership and Growth Committee    | Mike Schussel     | Tami Williams   |                 |
| 8                        | Specialty Contractors Committee    | A.J. Chamorro     | Keenan Brekke   |                 |
| 9                        | Young Alumni Committee             | Peter Riley       |                 |                 |

#### NINE COMMITTEES

By-Laws changes approved by CMAC BOD 4/13/21

Development & Facilities

Curriculum and Programs

Interdisciplinary

Specialty Contractors

Construction Technology

Community Outreach Events & Programs

Membership Growth

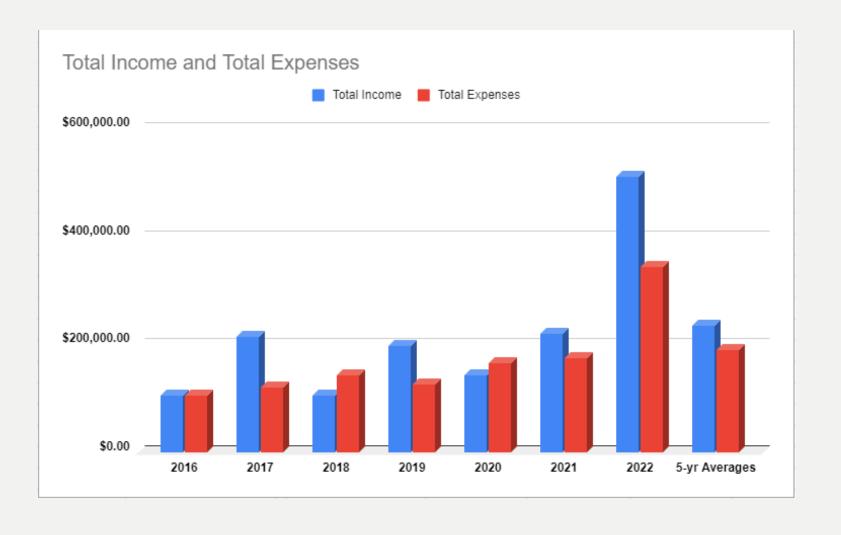
Young Alumni



#### FINANCIALS FY2022

| Revenues                                |           |
|---|-----------|
| CMAC Memberships                        | \$290,128 |
| Mustang Membership                      | \$70,080  |
| Gold Membership                         | \$150,239 |
| Green Membership                        | \$60,151  |
| Individual Membership                   | \$9,635   |
| <b>Recruiting Opportunities</b>         | \$136,056 |
| Info Session                            | \$16,616  |
| Meet and Greet                          | \$7,343   |
| Career Fair(s)                          | \$112,097 |
| Event Income (Special Events)           | \$54,810  |
| Fee for Service (Special Activity Fees) | \$29,564  |
| Total Revenue                           | \$510,558 |

| Expenses                                    |            |
|---|------------|
| Administrative Expenses                     | -\$149,358 |
| Salaries                                    | -\$97,085  |
| Fringe Benefits                             | -\$34,829  |
| Other Administrative                        | -\$17,444  |
| Operating Expenses                          | -\$194,912 |
| CMAC Meetings                               | -\$4,979   |
| CMAC Mixers                                 | -\$2,438   |
| Student Support                             | -\$41,389  |
| Travel                                      | -\$9,092   |
| Web Services                                | -\$5,850   |
| Fee for Service Expenses (Special Activity) | -\$8,508   |
| Special Events Expenses (Special Events)    | -\$34,726  |
| Career Fair(s) Expense                      | -\$86,457  |
| Miscellaneous Operating                     | -\$1,473   |
| Total Expenses                              | -\$344,271 |



#### CM DEPARTMENT NEEDS & DISCUSSION

#### **DISCUSSION**

Review May's Discussion Notes

#### **NEEDS**

- Faculty In Residence Proposal
- CMAC Webinar Series Proposal
- Senior Project Support



## BREAKOUT SESSION SUMMARY

Jeong Woo



#### WHAT ARE THE WEAKNESSES OF CM GRADUATES?

Learn by doing a great but there are gaps/a lack of holistic approach in the method of education

Interpersonal relationships and softer skills are underdeveloped and need more focus

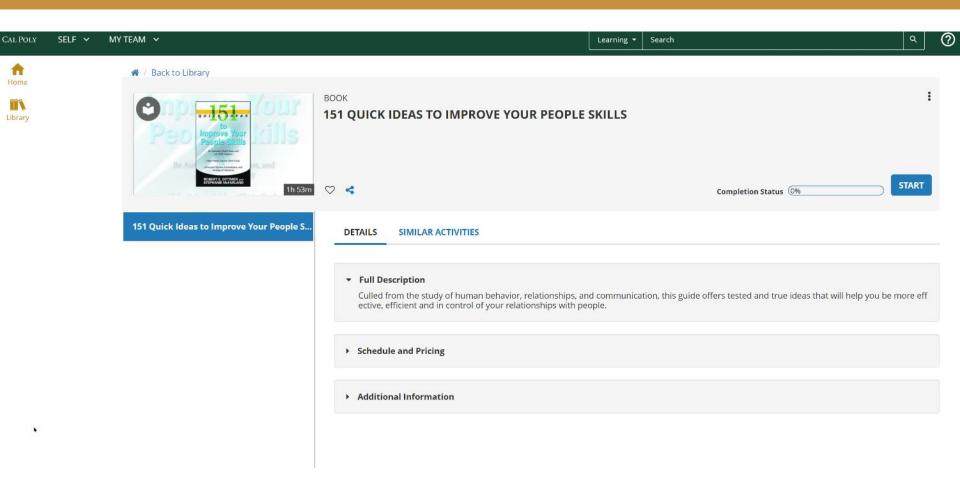
Poly is too focused on a direct CM path and is missing out on the opportunity to educate on other similar career paths such as preconstruction, map coordination, technology and operation of facility



## INTERPERSONAL RELATIONSHIPS AND SOFT SKILLS DEVELOPMENT

- Different fundamentals of communication are used throughout CM
- Students are encouraged to get involved with organizations outside the classroom
- Faculty members are teaching their students about communication types through a variety of exercises
- Skills such as writing a proper email, leaving a proper voicemail and completing tasks on time (printing resumes) are critical
- Chapter 6 in Barb's book talks about values
- Jeong to present CM 443, 413, 102 contents at the next CMAC meeting
- 151 Quick Ideas to Improve your People Skills









### HOW TO INCLUDE NEW TOPICS SUCH AS PREFAB WITH A FLAVOR OF A HANDS-ON "LEARN BY DOING" APPROACH?

More faculty collaboration with industry would help introduce newer topics to the curriculum. Providing example submittals, new plan sets and more for the students would also help

Bring in guest speakers to 101 freshman classes to introduce them to the industry and current responsibilities they will face in industry



#### HOW TO ADD PREFAB IN CM?

#### Ray Boff, National Prefab Leader, DPR <a href="https://youtu.be/-JZ0jrhB20s">https://youtu.be/-JZ0jrhB20s</a>

- Manufacturing/factory mindset
- Resource leveling
- DFMA (Design for Manufacture and Assembly)
- VDC/generative Design
- Sustainability



#### INDUSTRIALIZED CONSTRUCTION CERTIFICATE

https://www.eventbrite.com/e/supply-chain-industrialized-construction-certificate-program-tickets-432088878467





Credentialing Healthcare Construction Workers for Public Protection PCRA/ICRA Certificate Program

Coming in January



Training Host



Credentialing





**Accrediting Body** 

Pre-construction Risk Assessment/ Infection Control Risk Assessment (PCRA/ICRA) Credential



#### Why PCRA/ICRA Training and Credentialing?

Protection against disease transmission Regulatory and Specification Compliance



### PCRA/ICRA Training also covers other risks associated with. . .

- Noise Pollution
- Vibration
- Dust Migration
- Odor Containment
- Security of the facility
- Fire/Life Safety Systems
- Particulate Matter Assessment for Construction activities

- Ventilation
- Utility systems
- Medical equipment
- Storing, transporting, and delivering supplies and materials
- Waste Management





#### **Modules Covered**

- MODULE 1. At war with pathogens, infection, and disease
- MODULE 2. Need for infection prevention and control
- MODULE 3. Infection and other risks in the Environment of Care
- MODULE 4. Construction risks in active healthcare settings
- MODULE 5. The Pre-Construction Risk Assessment Approach and Methods
- MODULE 6. Diving deep into PCRA/ICRA
- MODULE 7. Infection Control Risk Assessment
- MODULE 8. Life Safety Measures during construction
- **MODULE 9.** Construction best practices in healthcare settings: Preventing and controlling infection

- MODULE 10. Construction best practices in healthcare settings: Assuring optimal ventilation and pressurization
- **MODULE 11.** Construction best practices in healthcare settings: Assuring good air quality
- MODULE 12. Construction best practices in healthcare facilities: Maintaining water supply and quality
- MODULE 13. Construction best practices in healthcare facilities: Ensuring continuous service and preventing interruption of utilities
- MODULE 14. Construction best practices in healthcare facilities: Preventing noise and vibration exposures
- MODULE 15. Construction best practices in healthcare facilities: Maintaining compliance with emergency procedures
- MODULE 16. Construction best practices in healthcare settings: Using optimal work processes and procedures

#### PCRA/ICRA Certificate Next Steps

- Certificate Requirements
  - Attend 12 hours of Training
  - Pass the exam following the training (administered by GA)

- Exam Length/Format
  - 90 minute test time
  - 40 multiple-choice questions



- Fee
  - \$650.00 per trainee
  - Two Days of In-person training
  - Training Manual
  - Exam Fees
- Term of Validity for Certificate
  - 5 years
  - Recertification (abbreviated course for re-examination)



#### tkommer@calpoly.edu

818-535-8001

## BIGGEST CHALLENGES DIVERSITY AND INNOVATION

Jeong Woo



## THE "BIGGEST CHALLENGE"



- Conversion to the semester system
- Develop a big picture of successful innovation in construction education
  - Interdisciplinary courses
  - Transfer-friendly
  - Innovative technologies



#### HOW TO ATTRACT GIFTED CM FACULTY?

Support dedicated and gifted CM faculty who cultivate talents

Recruit and retain the highest-quality faculty

Invest in specific areas of study

Inspire innovation and creative ideas

· Students learn from the real world of innovation and discovery







## FACULTY AND STUDENT SUPPORT IDEAS

Jeong Woo





#### PEER MENTORING FOR COM/TRANSFERS

#### Creating inclusive environments in the CM department

- Support transfer students so they can quickly get to know about CM
- Help them get involved right away clubs, competitions, etc.
- Help them adjust socially and academically
- Provide the tools to handle the transition

#### How does it work?

CCCE hires student mentors who can regularly meet with transfers



#### SENIOR PROJECT SUPPORT

#### Support service projects for diverse communities

- Support projects helping communities with diverse ethnic and socioeconomical backgrounds
- Help them understand the role of construction professionals
- Understand the meaning of building our communities together

#### How does it work?

• Increase senior project support from 10K to 15K



#### THE LOOKOUT - SLO CITY FARM









#### FACULTY IN RESIDENCE

#### **Hiring CM Faculty during Summer Months**

- Support dedicated and gifted CM faculty who cultivate talents
- Recruit and retain the highest-quality faculty
- Inspire innovation and creative ideas and bring updated knowledge back to the classroom - Students learn from the real world of innovation

#### How does it work?

- Your company would hire an early-career CM faculty as an independent contractor
- CMAC supports moving/temporary housing expenses



#### CMAC WEBINAR SERIES

#### Creating webinars for CMAC members and students

- Develop a series of "lunch and learn" webinars for knowledge exchange
- Provide educational and networking opportunities to our membership free of charge
- Share recordings/presentation copies with CMAC members
- Use recordings in the classroom

#### How does it work?

- CMAC to select webinar topics
- Pair CM faculty with CMAC panels for each of the selected topics
- CM Faculty develop webinar materials with assistance from the panels
- Offer a \$1,000 honorarium per course for CM faculty to develop and execute webinars





# SEMESTER CONVERSION CONVERSATION

Joe Cleary, CM Department

Jeong Woo, CM Department Head



#### LUNCH BREAK

# CMAC COMMITTEE GOALS

**Brad Denney, CMAC Vice President** 

**Rick Pomeroy,** CMAC President



# CMAC COMMITTEES







READ MORE

READ MORE

READ MORE







READ MORE

READ MORE

READ MORE







READ MORE

READ MORE

READ MORE

# CMAC COMMITTEE REPORTS

# DEVELOPMENT & FACILITIES

#### **COMMITTEE VISION**

The Development & Facilities Committee is a conduit to support the department financially to meet the needs beyond state funding, including addressing facility needs. This committee performs the following functions:

- Review initiatives and case statements related to private fundraising activities on behalf of the department and its students and make recommendations from the perspective of practitioners and alumni
- Assist in developing campaign statements, promote current funding initiatives and consider fundraising suggestions from students, faculty, and departmental and college administration.
- Report to the Board on such actions needed to promote the coals related to development and fundraising for the department

#### 2-YEAR GOAL

- Assist the department in establishing scholarships for students and endowments for professors.
- Assist faculty in setting up project-based consulting with CMAC member organizations over the summer

# DEVELOPMENT & FACILITIES

ROCK #1

Establish an endowment for faculty

**STATUS** 

Ongoing – targeting funds to be in place for the 2023/2024 scholastic year **RESULTS** 

TBD



# DEVELOPMENT & FACILITIES

ROCK #2

Establish scholarship

**STATUS** 

Ongoing – targeting funds to be in place for the 2023/2024 scholastic year **RESULTS** 

TBD



# CURRICULUM & PROGRAMS COMMITTEE

#### **COMMITTEE VISION**

ACT AS A CONDUIT FOR THE ENTIRE CMAC TO PROVIDE CONTINUING GUIDANCE TO THE CM DEPARTMENT ON THE 25 SLOS AND HOW TO BEST PREPARE STUDENTS FOR A SUCCESSFUL CAREER IN THE CONSTRUCTION INDUSTRY.

#### 2-YEAR GOAL

- Develop and implement a process to get annual feedback from industry & recent alumni to CM faculty related to graduate preparedness.
- Develop and implement a process and format for a cross section of the faculty to use the committee as a resource for curriculum content changes and improvements.

### **COMMITTEE MEMBERS**

#### **Curriculum Committee**

- Rod Hammett (Chair)
- Stacy Kolegraff (Faculty)
- Coleman Leslie
- Bob Kluball
- Thai Nguyen
- Matt Runyan
- Josh De Mattei
- Jeff Grimm

- Greg Simons
- Brittany Emmons
- Karen Orwig
- Corey Keller
- Greg Amon
- Enrique Ivers
- Mike Thompson
- Kraig O'Conner

- Peter Leonardi
- Alex Trujillo
- Ryan McCombs
- Tim Bolton
- Raymond Trebino
- Mike Messick
- Charles Muttillo



# CURRICULUM COMMITTEE

ROCK #1

Encourage CMAC involvement in year-end CM surveys

**STATUS** 

Provided input to CMAC EC for communication to CMAC members

**RESULTS** 

Pending



# CURRICULUM COMMITTEE

ROCK #2

Complete Course
Collaboration process for 2+
courses per year

**STATUS** 

No new requests from faculty in 2022

**RESULTS** 

Pending



# INTERDISCIPLINARY

#### **DESCRIPTION**

Support interdisciplinary education at Cal Poly by helping students develop a technical understanding of other disciplines, and empathy for other disciplines.

#### 2-YEAR GOAL

- Support curriculum (technical understanding of other disciplines)
- Support connections / relationships (develop empathy for other disciplines)

## **COMMITTEE MEMBERS**

- Kyle Spitznagel (Chair)
- •Charlie Mallers (Co-Chair)
- Mark Montoya (Faculty)
- Mike Schussel



## INTERDISCIPLINARY COMMITTEE

ROCK #2

Meet and Greet Event in Conjunction with The Alliance and CAED. **STATUS** 

Occurred on Oct 14th, 2022

**RESULTS** 

Complete!

With a huge thank you to the Alliance and their partners, Hathaway Dinwiddie, Largo Concrete, Quiring General, MATT, Bernards, BN Builders and Alliance student director Sam Wong, as well as many professors in the CAED.



## MEET AND GREET RESULTS

70+ students, faculty, dept heads and Industry people at Milestone Tavern

CM, Architecture, ArcE, Landscape and some CRP.

Met the CRP Advisory Council to discuss future meetings. Industry people, some from CMAC engaged the students and professors to discuss the importance of collaboration amongst the AEC industry partners.

Had representation of Architecture, Engineering, and Developers present.

Students would like to have more mixers to develop their network of potential friends from the other schools.

Plan more events like this, meet and greets with Industry.



## INTERDISCIPLINARY COMMITTEE

ROCK #3

Reach out to the clubs in the CAED to join the Alliance and CMAC assisting the students in networking with industry and each other in CAED.

Utilize the Alliance Roundtables with Quiring General and Hathaway Dinwiddie. STATUS

New Rock – goal for this year

RESULTS



# SPECIALTY CONTRACTORS

#### **DESCRIPTION**

The Specialty Contractor subcommittee works with the faculty to increase specialty contractor exposure, and develop a better understanding of how specialty contractors operate for all students. Creating stronger deliberate partnerships between General and Specialty Contractors, the Subcommittee provides informative and interactive experiences for students, both in the classroom and through extracurricular activities.

#### 2-YEAR GOAL

- •Specialty Contractor presentations in classes to generate increased/earlier exposure for students
- •Create a hands-on experience with material donations and demonstrations
- •Utilize and support clubs/competitions to create interdisciplinary focus
- •See and track graduate placement statistics
- •Overarching Goal: Achieve a cultural shift. Advocate for General and Specialty Contractors as trade partners.

## **COMMITTEE MEMBERS**

#### **Specialty Contractor Sub-Committee**

Chair: A.J. Chamorro

Co-Chair: Keenan Brekke

#### Members:

- Dom Cacciatore (Cupertino)
- Austn Eberle (Mcguire and Hester)
- Harrison Woods (Largo)
- Michael Ricks (Anning Johnson)
- Tom Kommer (CP Faculty)



## SPECIALTY CONTRACTOR COMMITTEE

ROCK #1

Presentations in Classes

ROCK #2

Hands on Experiences/Material Donations

ROCK #3

Utilize and Support Clubs and Competition Teams to Create Interdisciplinary Focus **STATUS** 

Ongoing/Complete

In progress

Ongoing

#### **RESULTS**

SCSC Presentation Program alive and ongoing

- Beam forms for concrete design course
- Pacific Structures Concrete Lab Peer
   Review Complete / Precon Underway /
   Construction Starting Summer '23

Strong performance in Reno

MAC Competition complete, no CM participation



# CONSTRUCTION TECHNOLOGY IN EDUCATION COMMITTEE

#### **COMMITTEE VISION**

THE CTEC STRIVES TO HELP INTEGRATE EMERGING TECHNOLOGIES INTO THE CAL POLY CM CURRICULUM. OUR GROUP OF INDUSTRY PROFESSIONALS SERVES AS A RESOURCE TO AND CREATES MEANINGFUL CONNECTIONS WITH STUDENTS AND FACULTY INTERESTED IN FURTHERING THEIR EDUCATION IN AEC TECHNOLOGY.

#### 2-YEAR GOAL (AS OF 2020, UNDER REVIEW BY CURRENT COMMITTEE)

- AEC Tech Educational Conference
- Build tool for matching SMEs with Guest Lectures
- CTEC Fund
- Expand influence to all of CAED and CE
- Digitize CM 115
- Grow outreach of AEC Tech Survey

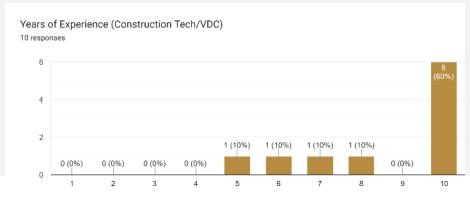
## **COMMITTEE MEMBERS**

#### **CTEC**

Chair: Shane Saltzgiver, VEC

Co-Chair: TBD

Faculty Rep: Andrew Kline



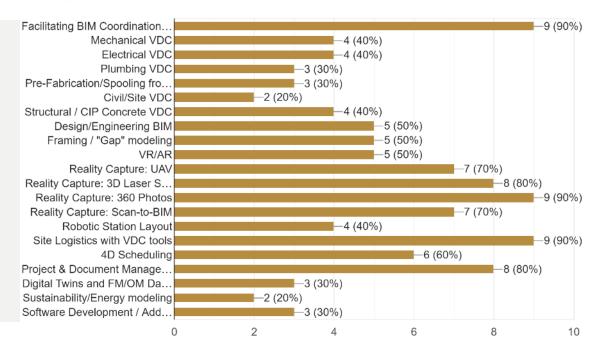
| Name            | Company                      |
|-----------------|------------------------------|
| Jeremy Futerman | Hathaway Dinwiddie           |
| Taylor Gilmore  | Mortenson                    |
| Matty Reed      | n/a                          |
| Matthew Brady   | Whiting-Turner               |
| Mike Jakes      | XL Construction              |
| Kevin Williams  | McCarthy Building Comp. Inc. |
| Trevor Houghton | McCarthy Holdings, Inc       |
| Luis Esquivel   | Hensel Phelps                |
| Trey Garcia     | Truebeck Construction        |
| Justin Porter   | Truebeck Construction        |



#### Areas of Proficiency in Construction Technology:

10 responses

Committee Members -





# CONSTRUCTION TECHNOLOGY IN EDUCATION COMMITTEE (CTEC)

#### ROCK #1

Increase CTEC membership and involvement

#### **STATUS**

- Survey sent Oct. 2022 to existing members and potential new members.
- Data collected about construction tech "expertise" and involvement interest
- Next Step: reach out to broader CMAC membership and increase CTEC members. Speak with CMAC Board about eligibility requirements.

#### **RESULTS**

- (11) confirmed member interest.
- Interest in being Guest Lecturers & to help connect the industry "why" to the curriculum "how" & "what"
- Interest in supporting ASC Comp. Teams and BIM club
- Desire to connect SME's with students/faculty for deeper engagement



# CONSTRUCTION TECHNOLOGY IN EDUCATION COMMITTEE (CTEC)

#### ROCK #2

Re-evaluate "Rocks" for 2022/2023 and beyond and update 2-year goals, then get to work!

#### **STATUS**

- Initial discussion with Faculty Rep, Andrew Kline
- Started soliciting input from CM students about how they believe they could benefit the most from SME involvement
- Next Step: deeper conversation between CTEC, Faculty Rep. & other Faculty/ Students to refine ideas and develop plan

#### **RESULTS**

Still a lot of work to do, no results to report yet



# COMMUNITY OUTREACH

#### **DESCRIPTION**

The Community Outreach Committee is to engage and develop relationships with Community Colleges and High Schools, especially those with related technical programs, to promote the Construction Industry as a Profession and Cal Poly as the premier 4-year University for a Bachelor of Science Degree in Construction Management. This committee performs the following functions:

- 1. Develop strategies to increase Diversity and Inclusion in the Department
- 2. Identify outreach opportunities to high schools and community colleges to increase awareness of construction careers, especially for women, minorities and others underrepresented in our communities
- 3. Implement strategies in coordination with the Managing Directors Committee and the Department

#### 2-YEAR GOAL

- Promote the goal of making the CM graduate representative of the Communities served by Cal Poly and the Construction Industry as a whole
- Increase awareness of programs that offer Public and Industry support to current and future CM students.

### 2020-2022 COMMITTEE MEMBERS

#### **Community Outreach**

Chair: Chris Forster – Bob Stephens

Co-Chair:

**Executive Rep: Marcus Staniford** 

Faculty Rep: Bryan Knakiewicz – Cal Poly CM

Jeremy Tennison – Largo Concrete, Inc.

Lizette Galvez – PCL Construction

Tina Simmons – PCL Construction

David Eichten - Pankow

Kirk Wagerman – SC Builders

Alan Hanson – Simpson Strong-Tie, Inc.

Alan Laurlund – XL Construction

Jenna Carlson - Myers & Sons Construction, LP



## COMMUNITY OUTREACH

ROCK #1

**Gather Data** 

**STATUS** 

Committee needs updated statistics on student demographics in the CM program

#### **RESULTS**

Some demographic data for students to form baselines, will gather more as this changes annually

Committee to *update* data, Current Students, Alumni, interdisciplinary studies, Clubs, Scholarships, etc.



## COMMUNITY OUTREACH

ROCK #2

Develop Content

**STATUS** 

Ongoing

need *updated* pictures of Summer PE Interns, Carpenter Apprentice Interns

#### **RESULTS**

Continue one page (elevator speech) why CM, outlined content to be included in handout to be given to potential students

Highlights of program, financial opportunities, scholarships, clubs, senior projects, Income data, data base of pictures to be used for outreach



# EVENTS & PROGRAMS

#### **DESCRIPTION**

Provide opportunities for alumni to build strong community that enhances our industry and Cal Poly.

#### 2-YEAR GOALS

- Develop events to educate students and raise awareness of the benefits of CMAC.
- Add student representation to our committee meetings.
- Organize and lead cross committee event collaboration.
- Continue our partnership with the Carpenters Union & produce an event focused on the Carpenter Apprenticeship Internship.

# **COMMITTEE MEMBERS**

Chair: Jason Sommers (Cahill)

Co-Chair (Nor-Cal): Reagan Milligan (Blach)

**Co-Chair (So-Cal)**: Breanne Forster (Turner)

Faculty Members: Rachell Smith & Scott Kelting

Industry Members: Karri Novak (Suffolk), Sarah Pisani (Blach), Ron Yen (Build Group), Bill Johal (Kitchell), Chris Pedroza (Carpenters), Abbie Lucero (Kiewit), Matt Smart (Lend Lease), Matt Caswell (Skanska), Jeff Hadley (Hadley), Shaina Suanico (Rudolf & Sletten), David Mulder (Sprig), Marissa Anderson (Sundt)



## EVENTS & PROGRAMS

#### SUMMER/FALL 2022 ROCKS

ROCK#1

Partner with the NorCal Carpenters Union on another mixer event for the Carpenter Apprenticeship Internship program.

Increase our engagement and attendance relative to last year.

**STATUS** 

**EXECUTED** 

RESULTS

Need to update w/ actuals for engagement statistics.



## **EVENTS & PROGRAMS**

#### WINTER/SPRING 2023 ROCKS

ROCK#1 STATUS

Re-engage Committee, conduct two Committee Meetings (preferably one in person), and update our Committee 2-year Goals. To be scheduled.



RESULTS

# MEMBERSHIP & GROWTH

#### **DESCRIPTION**

Advertise and promote membership in the CMAC among interested and eligible entities and individuals – especially current graduates and recently graduated alumni – with an alignment between inclusion and organizational scalability.

#### 2-YEAR GOAL

Focus on Individual Memberships

## **COMMITTEE MEMBERS**

Co-Chair: Mike Schussel

Co-Chair: Tami Williams

Faculty Rep: Andrew Kline

Member: Brett Mullinax

Member: Kent Adams

Member: Shane McCullough

Member: Carl Vizcarra

Member: Bruce Daseking



# MEMBERSHIP & GROWTH

ROCK #1 STATUS RESULTS

Achieve 200 Individual Memberships.

We currently have 45 Individual Members.

Schedule CM460 Info Session for Fall 2022

Make CMAC sign up for senior a class assignment for CM460 In Process



# MEMBERSHIP & GROWTH

ROCK #2

Review Individual
Membership structure to
promote increased
membership especially with
recent graduates.

STATUS

M&G committee to review prior to Spring 2023 CMAC meeting.

RESULTS

In process



# YOUNG ALUMNI

#### **DESCRIPTION**

Recruit graduating students and engage them in CMAC as well as provide support and mentorship for young alumni.

#### 1-YEAR GOAL

- Increase size of Young Alumni Committee.
- Organize events with recent graduates who have joined CMAC to maintain interest in CMAC post-graduation.

#### 2-YEAR GOAL

 Along with the help of the Events & Programs committee, further develop and grow a mentorship program for young alumni.

#### **COMMITTEE MEMBERS**

Chair: Peter Riley – Truebeck Construction

Co-Chair: TBD

Faculty Rep: Jeong Woo

Kristen Forster - PCL Construction

Ally Forster - PCL Construction

Patrick Shami – Swinerton Builders

Marco Maffioli - Truebeck Construction

Brittney Lerdahl - DPR Construction

Marlo Castro - DPR Construction



#### YOUNG ALUMNI

ROCK #1

Increase size of Young Alumni Committee within CMAC.

**STATUS** 

In Progress - Requesting list of new graduates who joined CMAC from Membership & Growth Committee. Planning to reach out to these members for interest in the committee.

**RESULTS** 

TBD



#### YOUNG ALUMNI

ROCK #2

Organize events with recent graduates who have joined CMAC to maintain interest in CMAC post-graduation.

**STATUS** 

In Progress – Working on casual happy hour meet ups to occur a couple times during the year in SF and LA.

**RESULTS** 

TBD



#### YOUNG ALUMNI

ROCK #3

Continue development of CMAC mentorship Program alongside Events & Programs committee.

- 1) CMAC Young Alumni mentoring students.
- 2) Senior CMAC Members mentoring CMAC Young Alumni.

STATUS

Open – mild success with pilot mentorship program. We would like to brainstorm during the breakout session better ways to provide a mentorship program between CMAC members as well as with students.

**RESULTS** 

TBD



## CMAC COMMITTEE RECAP & NEXT STEPS

We need to focus on a SINGLE PRIORITY Rock to be completed by the

Spring Meeting: June 9th 2023?

Quarters to Semesters Transition Opportunities

# CM DEPARTMENT UPDATE





#### ENROLLMENT UPDATES - 2022

Freshmen - 99

Male - 80

Female students - 18

Transfer students - 8

Graduates in 2022-2023

130+ students are expected to graduate in 2022-2023

Change of Major in 2021-2022

There are 34 students who were transferred from other majors at Cal Poly

107
INCOMING CM MAJORS

131+ EXPECTED GRADUATES

590+ CM MAJORS

80+ CM MINORS



| All Students       Headcount       92       99       97       103       110       98         GENDER:       Image: Composition of the procession of the p   |                                  |           | Fall<br>2016 | Fall<br>2017 | Fall<br>2018 | Fall<br>2019 | Fall<br>2020 | Fall<br>2021 |
|--|----------------------------------|-----------|--------------|--------------|--------------|--------------|--------------|--------------|
| Headcount   Percent   Pe | All Students                     | Headcount | 92           | 99           | 97           | 103          | 110          | 98           |
| Percent         90.2%         74.7%         73.2%         83.5%         81.8%         80.6%           Women         Headcount         9         25         26         17         20         19           Percent         9.8%         25.3%         26.8%         16.5%         18.2%         19.4%           Under Represented Minorities         Headcount         21         34         18         23         21         26           Percent         22.8%         34.3%         18.6%         22.3%         19.1%         26.5%           Non-Under Represented Minorities         Headcount         71         65         79         80         89         72  | GENDER:                          |           |              |              |              |              |              |              |
| Women         Headcount         9         25         26         17         20         19           Percent         9.8%         25.3%         26.8%         16.5%         18.2%         19.4%           ETHNIC GROUPING:         Headcount         21         34         18         23         21         26           Percent         22.8%         34.3%         18.6%         22.3%         19.1%         26.5%           Non-Under Represented Minorities         Headcount         71         65         79         80         89         72  | Men                              | Headcount | 83           | 74           | 71           | 86           | 90           | 79           |
| Percent   9.8%   25.3%   26.8%   16.5%   18.2%   19.4%   |                                  | Percent   | 90.2%        | 74.7%        | 73.2%        | 83.5%        | 81.8%        | 80.6%        |
| ETHNIC GROUPING:         Headcount         21         34         18         23         21         26           Percent         22.8%         34.3%         18.6%         22.3%         19.1%         26.5%           Non-Under Represented Minorities         Headcount         71         65         79         80         89         72  | Women                            | Headcount | 9            | 25           | 26           | 17           | 20           | 19           |
| Under Represented Minorities         Headcount         21         34         18         23         21         26           Percent         22.8%         34.3%         18.6%         22.3%         19.1%         26.5%           Non-Under Represented Minorities         Headcount         71         65         79         80         89         72  |                                  | Percent   | 9.8%         | 25.3%        | 26.8%        | 16.5%        | 18.2%        | 19.4%        |
| Percent         22.8%         34.3%         18.6%         22.3%         19.1%         26.5%           Non-Under Represented Minorities         Headcount         71         65         79         80         89         72   | ETHNIC GROUPING:                 |           |              |              |              |              |              |              |
| Non-Under Represented Minorities Headcount 71 65 79 80 89 72   | Under Represented Minorities     | Headcount | 21           | 34           | 18           | 23           | 21           | 26           |
|  |                                  | Percent   | 22.8%        | 34.3%        | 18.6%        | 22.3%        | 19.1%        | 26.5%        |
| Percent         77.2%         65.7%         81.4%         77.7%         80.9%         73.5%  | Non-Under Represented Minorities | Headcount | 71           | 65           | 79           | 80           | 89           | 72           |
|  |                                  | Percent   | 77.2%        | 65.7%        | 81.4%        | 77.7%        | 80.9%        | 73.5%        |

|                    |         | Fall<br>2016 | Fall<br>2017 | Fall<br>2018 | Fall<br>2019 | Fall<br>2020 | Fall<br>2021 |
|--------------------|---------|--------------|--------------|--------------|--------------|--------------|--------------|
| Total Students     |         | 92           | 99           | 97           | 103          | 110          | 98           |
| MCA Academic Score | N       | 92           | 99           | 96           | 102          | 110          | 98           |
|                    | Average | 4059         | 4144         | 4157         | 4162         | 4253         | 4366         |
| High School GPA    | N       | 92           | 97           | 95           | 101          | 105          | 97           |
|                    | Average | 3.72         | 3.80         | 3.76         | 3.83         | 3.91         | 3.84         |



## CMAC MIXERS





## SACRAMENTO MIXER - MYERS & SONS







## FRESNO MIXER - QUIRING GENERAL





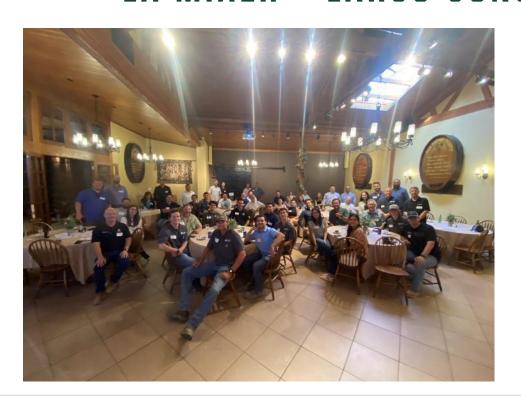
## SD MIXER - DPR







## LA MIXER - LARGO CONCRETE









## CLIPPERS STADIUM SITE TOUR





## CAED HONORED ALUMNA - SUE ROZAKIS











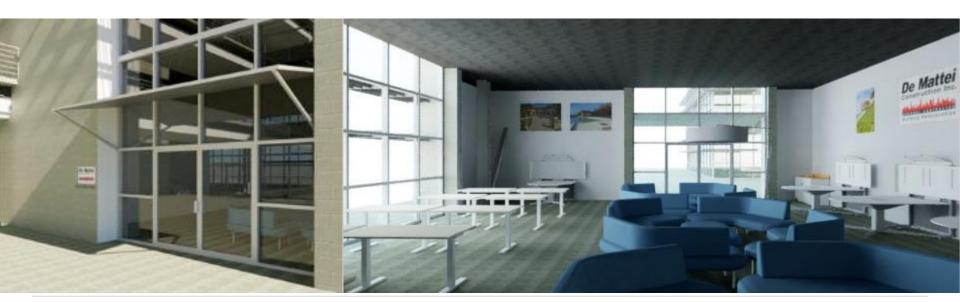
## FACILITY UPDATES





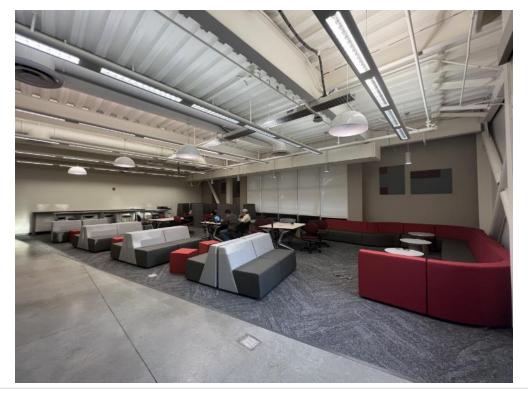
## STUDENT LOUNGE AND COLLABORATION LAB

#### De Mattei Lab





## AS OF 11/2/2022





## CLASSROOM UPGRADES





# RECRUITING EVENTS





## CAL POLY FALL 2022

## CAREER FAIR RESULTS

#### ATTENDING STUDENT MAJORS



CONSTRUCTION MANAGEMENT



CIVIL & MECHANICAL ENGINEERING



ARCHITECTURE



BUSINESS S OTHER GENERAL EXPERIENCE: 4.66 AVERAGE RATING



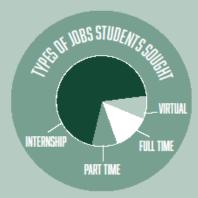
ATTENDANCE

10TAL 650+

AVERAGE FOR Students per day

3004

"I LOVE THIS MAJOR! NICE JOB CCCE & CAL POLY CM."



"I LIKED THE TWO DAY SET Up. Great to be in Person!" STUDENT ATTENDANCE By year

FIRST YEAR

SECOND YEAR

THIRD YEAR

FOURTH YEAR

FIFTH YEAR

#### STUDENT TOP REASONS FOR ATTENDING

- 1. TO INTERVIEW FOR JOB OPPURTUNITIES
- 2. TO NETWORK WITH CM COMPANIES
- 3. TO RESEARCH INTERNSHIPS & FULL-TIME JOBS















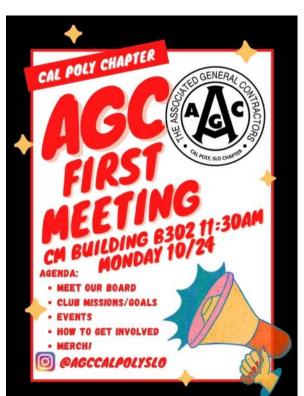














## NEW PROGRAMS





## RENEWABLE ENERGY INITIATIVES







## GIRL'S BUILD ACADEMY







## 50<sup>TH</sup> ANNIVERSARY









## STUDENT SUCCESSES

**COMPETITION RESULTS** 

CARPENTER APPRENTICESHIP

NOTABLE STUDENT PROJECT

**CLUB ACTIVITIES** 



## CM FRESHMEN WELCOME BBQ







# SENIOR BANQUET



# SPRING GRADUATION







# **CLASS OF 2022**



#### **ASC Competition**

#### Region 3



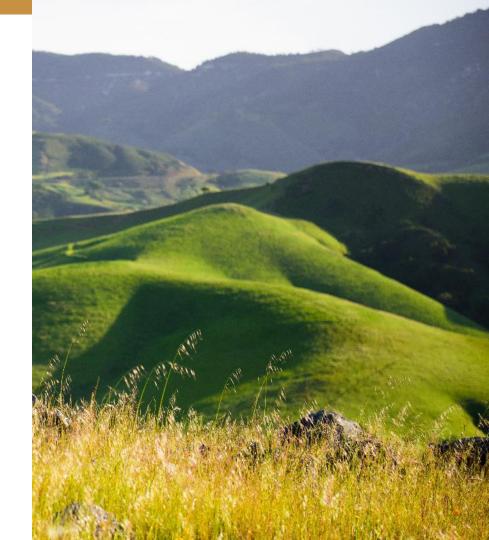


ASC Region 3 National Open Competition

Concrete

Electrical

Preconstruction



### TAKING EXAM DURING SITE TOUR







#### PRECONSTRUCTION CHAMPIONS

#### Four-peat!









2019 2020 2021 2022





### **ELECTRICAL CHAMPIONS**









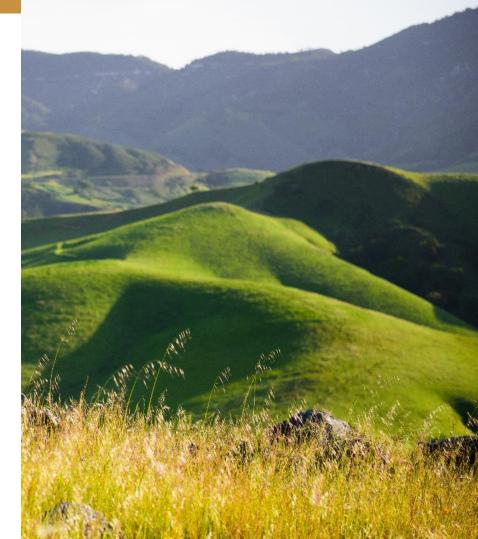
# Competition Sponsors













#### Carpenter's Apprenticeship

Started program8 years ago with 6 students in Northern CA; now 30 students in Northern & Southern CA



### CARPENTER'S APPRENTICESHIP CELEBRATION



## DAVE ECONOMOS









### BEN CARTER

https://youtu.be/lXWZIAFVR6c



#### CAL POLY SCHOLAR

**Bryan Cruz** 



# SAVE THE DATE

#### **ALL HANDS CMAC MEETING**

Friday, June 9<sup>th</sup> 2023

#### CM SR. BANQUET

• Friday, June 9<sup>th</sup> 2023

#### **ASCM GOLF TOURNAMENT**

• Saturday, June 10th 2023

# THANK YOU



CONSTRUCTION MANAGEMENT
ADVISORY COUNCIL

